

APPENDIX 2: BASELINE SURVEY

School Feeding Support Unit Baseline Survey

1 ID/Sample number

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2 Country

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3 Project code

E EMOP

X PRRO

D Development

<input type="checkbox"/>	.	<input type="checkbox"/>	<input type="checkbox"/>				
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Day

Month

Year

Date of survey

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Name of enumerator

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Contact details for enumerator (this is in case issues arise which need clarification)

Telephone:

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Fax:

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E-mail:

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Part 1. School Location

4 Name of school

5 Province/District/etc.

6 Location – name of municipality/town/village

Part 2. School Description

Type of school

- | | | | | | |
|----|-------------------------------------|------|--------------------------|------|--------------------------|
| 7 | Day school | y | <input type="checkbox"/> | n | <input type="checkbox"/> |
| 8 | Boarding? | y | <input type="checkbox"/> | n | <input type="checkbox"/> |
| 8a | Informal boarding? | y | <input type="checkbox"/> | n | <input type="checkbox"/> |
| 9 | Is attendance full day or half day | full | <input type="checkbox"/> | half | <input type="checkbox"/> |
| 10 | How many 'shifts' in the school day | | <input type="checkbox"/> | | |

School's mode of operation

- | | | | | | |
|-----|---|---|--------------------------|--------------------------|--------------------------|
| 11 | Is there a parent-teacher association?
(or equivalent) | y | <input type="checkbox"/> | n | <input type="checkbox"/> |
| 12 | Number of women on PTA (or equivalent) executive | | <input type="checkbox"/> | <input type="checkbox"/> | |
| 13 | Number of men on PTA (or equivalent) executive | | <input type="checkbox"/> | <input type="checkbox"/> | |
| 14 | Do parents contribute to school financially? | y | <input type="checkbox"/> | n | <input type="checkbox"/> |
| 14a | School fees are required | y | <input type="checkbox"/> | n | <input type="checkbox"/> |
| 15 | Do parents contribute to school in kind? | y | <input type="checkbox"/> | n | <input type="checkbox"/> |

- 16 Is health/nutrition on the curriculum? y n
- 17 Is there a kitchen? y n

Type of water source for the school

- 18 Is water piped? y n
- 19 Is there a well/borehole/spring? y n
- 20 Is rainwater collected? y n
- 21 Is water drawn from a river/lake/dam? y n

Sanitation at the school

- 22 Is the school linked to main sewerage system? y n
- 23 Is there a septic tank? y n
- 24 Are there pit latrines? y n
- 25 Is there a separate toilet/latrine block for girls? y n

(The toilet block may simply be divided, with some facilities to be used by the girls and others by the boys)

Other donor activity at the school

What other programs are there at the school?

- 26 Nutrition (and related) y n
Donor _____
- 27 Worm eradication (de-worming) y n
Donor _____
- 28 Water supply y n
Donor _____
- 29 Sanitation y n
Donor _____
- 30 Curriculum development (all subjects) y n
Donor _____

31	HIV/AIDS education	y	<input type="checkbox"/>	n	<input type="checkbox"/>
	Donor	<hr/>			
32	Reproductive health issues	y	<input type="checkbox"/>	n	<input type="checkbox"/>
	Donor	<hr/>			
33	Teacher training and in service	y	<input type="checkbox"/>	n	<input type="checkbox"/>
	Donor	<hr/>			
34	Materials (books, etc.)	y	<input type="checkbox"/>	n	<input type="checkbox"/>
	Donor	<hr/>			
35	Infrastructure (classrooms, etc.)	y	<input type="checkbox"/>	n	<input type="checkbox"/>
	Donor	<hr/>			
36	Other health services (include government sponsored)	y	<input type="checkbox"/>	n	<input type="checkbox"/>
	Donor	<hr/>			
37	Other (what?)	y	<input type="checkbox"/>	n	<input type="checkbox"/>
	Donor	<hr/>			
38	Is the school supported by a religious organization? (Church/mosque, etc.)	y	<input type="checkbox"/>	n	<input type="checkbox"/>

Future Plans

39 Is there a new school being built, planned in the near future, or just completed close-by?
y n

Nature of GFE program at school

40	Breakfast	y	<input type="checkbox"/>	n	<input type="checkbox"/>
41	Snack	y	<input type="checkbox"/>	n	<input type="checkbox"/>
42	Lunch	y	<input type="checkbox"/>	n	<input type="checkbox"/>
43	Dinner	y	<input type="checkbox"/>	n	<input type="checkbox"/>
44	Take-home ration for boys	y	<input type="checkbox"/>	n	<input type="checkbox"/>
45	Take-home ration for girls	y	<input type="checkbox"/>	n	<input type="checkbox"/>
45a	Do teachers get rations?	y	<input type="checkbox"/>	n	<input type="checkbox"/>

- 46 Year GFE program first started at school _____
- 47 Please give an estimate of the proportion of children whose only meals in the day are the ones provided at school, ex: .22=22%
_____ %
- 47a Does meal in 47 replace meal at home? y n
- 47b If yes to 047 what happens to food at home? _____

School feeding days

- 48 Which grades are fed? Pre-school Primary
Secondary
- 49 School feeding days in the school year 3 years ago

- 50 School feeding days in the school year 2 years ago

- 51 School feeding days in the school year last year

- 52 School feeding days planned for this school year

Rations delivered

- 53 Is a record kept of the number of rations distributed daily? y n
- 54 Is a record kept of the quantity of commodities distributed each day? y n

Summary of Enrollment

- 55 Boys enrolled three years ago _____
- 56 Girls enrolled three years ago _____
- 57 Total pupils enrolled three years ago _____
- 58 Boys enrolled two years ago _____
- 59 Girls enrolled two years ago _____
- 60 Total pupils enrolled two years ago _____

- 61 Boys enrolled last year _____
- 62 Girls enrolled last year _____
- 63 Total pupils enrolled last year _____
- 64 Boys enrolled this year _____
- 65 Girls enrolled this year _____
- 66 Total pupils enrolled this year _____

Teaching staff at the school

- 67 Certified male teachers at school three years ago _____
- 68 Uncertified male teachers at school three years ago _____
- 69 Certified female teachers at school three years ago _____
- 70 Uncertified female teachers at school three years ago _____
- 71 Certified male teachers at school two years ago _____
- 72 Uncertified male teachers at school two years ago _____
- 73 Certified female teachers at school two years ago _____
- 74 Uncertified female teachers at school two years ago _____
- 75 Certified male teachers at last year _____
- 76 Uncertified male teachers at school last year _____
- 77 Certified female teachers at school last year _____
- 78 Uncertified female teachers at school last year _____
- 79 Certified male teachers at school this year _____
- 80 Uncertified male teachers at school this year _____
- 81 Certified female teachers at school this year _____
- 82 Uncertified female teachers at school this year _____

Classrooms at School (physical assets)

- 83 Number of classrooms three years ago _____

- 84 Number of classrooms two years ago _____
- 85 Number of classrooms last year _____
- 86 Number of classrooms this year _____

Part 3. Children at School

Number of boys and girls of primary school age enrolled in school (from school records) – official enrollment figures for last school year

- 87a Boys enrolled in pre-school last year _____
- 87b Girls enrolled in pre-school last year _____
- 87 Boys enrolled in grade one last year _____
- 88 Girls enrolled in grade one last year _____
- 89 Boys enrolled in grade two last year _____
- 90 Girls enrolled in grade two last year _____
- 91 Boys enrolled in grade three last year _____
- 92 Girls enrolled in grade three last year _____
- 93 Boys enrolled in grade four last year _____
- 94 Girls enrolled in grade four last year _____
- 95 Boys enrolled in grade five last year _____
- 96 Girls enrolled in grade five last year _____
- 97 Boys enrolled in grade six last year _____
- 98 Girls enrolled in grade six last year _____
- 99 Boys enrolled in grade seven last year _____
- 100 Girls enrolled in grade seven last year _____
- 101 Boys enrolled in grade eight last year _____
- 102 Girls enrolled in grade eight last year _____
- 103 Boys enrolled in grade nine last year _____
- 104 Girls enrolled in grade nine last year _____
- 104a Boys enrolled in grade above nine last year _____
- 104b Girls enrolled in grade above nine last year _____

- 104c Boys enrolled in pre-school this year _____
- 104d Girls enrolled in pre-school this year _____
- 105 Boys enrolled in grade one this year _____
- 106 Girls enrolled in grade one this year _____
- 107 Boys enrolled in grade two this year _____
- 108 Girls enrolled in grade two this year _____
- 109 Boys enrolled in grade three this year _____
- 110 Girls enrolled in grade three this year _____
- 111 Boys enrolled in grade four this year _____
- 112 Girls enrolled in grade four this year _____
- 113 Boys enrolled in grade five this year _____
- 114 Girls enrolled in grade five this year _____
- 115 Boys enrolled in grade six this year _____
- 116 Girls enrolled in grade six this year _____
- 117 Boys enrolled in grade seven this year _____
- 118 Girls enrolled in grade seven this year _____
- 119 Boys enrolled in grade eight this year _____
- 120 Girls enrolled in grade eight this year _____
- 121 Boys enrolled in grade nine this year _____
- 122 Girls enrolled in grade nine this year _____
- 122a Boys enrolled in grade above nine this year _____
- 122b Girls enrolled in grade above nine this year _____

Children completing primary school last year who went on to higher level education this year

- 123 Number of girls enrolling in higher education _____
- 124 Number of boys enrolling in higher education _____

Children Learning

125 On a scale of 1 to 5, make an assessment of the significance of school feeding in relieving short-term hunger and relieving children's difficulties in maintaining attention (focus group with school teachers)

- Not significant at all Marginally significant
 Moderately significant
 Highly significant Very highly significant

126 On a scale of 1 to 5 make an assessment of the significance of school feeding in relieving short term hunger and relieving children's difficulties in maintaining attention (focus group with pupils –mixed group)

- Not significant at all Marginally significant
 Moderately significant
 Highly significant Very highly significant

Children absent from school

Rank the following five reasons for nonattendance of enrolled children during the year (focus group with school teachers) - with 1 being the most important and 5 the least important.

Boys	1	2	3	4	5
127 sickness/health	<input type="checkbox"/>				
128 weather (rain, floods, storms)	<input type="checkbox"/>				
129 family, household, farming commitments	<input type="checkbox"/>				
130 other employment	<input type="checkbox"/>				
131 other	<input type="checkbox"/>				
132 Detail					

Girls		1	2	3	4	5
33	sickness	<input type="checkbox"/>				
134	weather (rain, floods, storms)	<input type="checkbox"/>				
135	family, household economy commitments	<input type="checkbox"/>				
136	other employment	<input type="checkbox"/>				
137	other	<input type="checkbox"/>				
138	Detail	<hr/>				

Children not enrolled in school

Rank the following nine reasons for non-enrollment of eligible children (focus group of staff) with 1 being the most important and 9 the least important.

Boys		1	2	3	4	5	6	7	8	9
139	Family, household economy commitments	<input type="checkbox"/>								
140	Alternative employment	<input type="checkbox"/>								
141	Marriage	<input type="checkbox"/>								
142	Health and disabilities	<input type="checkbox"/>								
143	Personal safety	<input type="checkbox"/>								
144	Cost of schooling	<input type="checkbox"/>								
145	Distance from school	<input type="checkbox"/>								
146	Attitudes of parents	<input type="checkbox"/>								
147	Other	<input type="checkbox"/>								
148	Detail	<hr/>								

Girls		1	2	3	4	5	6	7	8	9
149	Family, household economy commitments	<input type="checkbox"/>								
150	Alternative employment	<input type="checkbox"/>								
151	Marriage	<input type="checkbox"/>								
152	Health and disabilities	<input type="checkbox"/>								
153	Personal safety	<input type="checkbox"/>								
154	Cost of schooling	<input type="checkbox"/>								
155	Distance from school	<input type="checkbox"/>								
156	Attitudes of parents	<input type="checkbox"/>								
157	Other	<input type="checkbox"/>								
158	Detail	<hr/>								

159 Please make an estimate of the proportion of primary school-age girls in the area who are not enrolled in school, ex: .22=22%

_____ %

160 Please make an estimate of the proportion of primary school-age boys in the area who are not enrolled in school, ex: .22=22%

_____ %

Community involvement in the management of feeding program

161 Are the parent-teacher association and other community members involved in managing the feeding program and in distributing the ration?

Y N

162 How many women (not school teachers) are involved in managing the feeding program and distributing the ration?

163 How many men (not school teachers) are involved in managing the feeding program and distributing the ration?

164 How many male school teachers are involved in the management of the feeding program and in distributing the ration?

165 How many female school teachers are involved in the management of the feeding program and in distributing the ration?

166 Are school teachers involved more than the PTA or community members in the management of the feeding program and the distribution of the ration?

Y

N

166a Please describe the source of data for this section _____

166b Please provide a brief explanation of the attendance data; who records attendance and when, and how is attendance defined.

166c Please provide a brief description of the attendance/nonattendance situation at the school. For example, is afternoon nonattendance a problem that is not shown because of the way the attendance register is kept?

Part IV. The School Catchment – Number of boys and girls of primary school age in the school catchment area.

167 Boys aged between six and nine this year _____

168 Girls aged between six and nine this year _____

169 Boys aged between ten and fifteen this year _____

170 Girls aged between ten and fifteen this year _____

Monthly Attendance (add up the total attendance for the month) for four months in the school year

Month A Month B Month C Month D

171 Month A

172 Number of school days in month

172a Average teacher attendance in month

172b Total attendance of boys in month – pre-school

172c Number of boys enrolled in month–pre-school

173 Total attendance of boys in month grades 1 – 4

174 Number of boys enrolled in month grades 1 – 4

175 Total attendance of boys in month grades 5 – 9

176 Number of boys enrolled in month grades 5 – 9

176a Total attendance of boys in month – above grade 9

176b Number of boys enrolled in month – above grade 9

Month A Month B Month C Month D

176c Total attendance of girls in month– pre-school

176d Number of girls enrolled in month– pre-school

177 Total attendance of girls in month grades 1- 4

178 Number of girls enrolled in month grades 1 - 4

179 Total attendance of girls in month grades 5 - 9

180 Number of girls enrolled in month grades 5 - 9

180a Total attendance of girls in month – above grade 9

180b Number of girls enrolled in month– above grade 9
